



Improve Students Speaking Skill by English Course of Second Grade Student at SMP Negeri 2 Wertamrian

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Abstract: English has an important role in the world. For example, Indonesian use English as their second language after mother tongue. English is also used as one of official language of the United nations. Of fact, we can imagine in that way big the influence of the English language in the current situation. Indonesian government absolutely realizes with this situation. So, they decided English as compulsory subject for formal schooling. In fact, since 2013, the Indonesian has been established as one of local content of the subject in primary schools in the fourth, fifth and sixth. The process of teaching and learning English concentrates on four skills, namely listening, speaking, reading, and writing.

Keywords: Student Speaking Skill, English Course,

Introduction

As a skill, speaking is skill which is most widely used by people rather than the other three skills. Learners often the result evaluate their success in learning the language as well as the effectiveness of their English based on how well they feel have improved in their verbal skills. Speaking is productive language skill (Silahan, 2013). It means that speaking is person skills for more produce sound that exist, it is one of people understanding. So that, people able to good communication. Speaking also use of language to communicate

According to (Fulcer, 2011). That activity involves that people more one person in whom that participants both of as speakers and hearers having to reach for their Listening and make their contribution a tall speed, so each participants have intention or set of intention that wants .English teacher should active for the students speaking ability by communicative language activities and interesting media in classroom and then giving the students opportunities for practice their English skills as much as possible. In Gass and Selinker (2017) that vocabularies errors tend to obstruct comprehension more than grammatical errors. In simple case, students may expert in composing the right order sentences, but the face difficulties in choosing the words that will be composed in his essay because he has limited English vocabulary in his mind.

Based on students problem in English, among four English skills it consist of speaking, listening, reading, and writing skills that still become students problem, researcher must to delimitate this research or focus on student's problem it is speaking skills and the material that researcher use is Parts of Body. After researcher explains that material to students, researcher ask each students come to front of class for practice the lesson or retail the lesson to the teacher.

Speaking is interaction process where intend to build producing meaning, receiving and processing information. The conclude that speaking skill is related communication and speaking is a skill to use language appropriately for express someone's idea, opinions, or feeling in order for get information and knowledge from other people who do communication. Researcher teaches students of SMP Negeri 2 Wertamrian buy private English course discussion. So, researcher know students problem in English. States by Silahaan (2013) with a person speaking ability means that to show the meaning and people understanding. So, people able to good communication and the language that use to communicate to other people is by speaking. SMP Negeri 2 Wertamrian is one of school which there in this Tanimbar regency archipelago ,and it location at Arui Bab village. At SMP Negeri 2 WERTAMRIAN, there are six classes, it consist of: seventh grade A and B. eight grade A and B. nine grade A and B. The totality of students at Smo Negeri 2 Wertamrian are 140 students. and there are twenty five (24 teachers). Among twenty teachers, there are two English teachers at the school. Students speaking ability are still lack. Researcher know students problem because researcher teach students of SMP Negeri 2 Wertamrian by English course. Also researcher have check students' problem at the school by ask to English teacher at the school. The English teacher tell to the researcher that, every the learning process activity in the class, students can not speak English, because the students' still not have vocabulary yet researcher have ask students for introduce them selves, but they can not to practice yet. student can not to speak yet.

Why should researcher choose this research title: Improve Students Speaking Skills By English Course Of Second Grade Students At Smp Negeri 2 Wertamrian? Because speaking skills is part which is very important in English. So that, it needs an improvement to the students. Therefore, by English course, researcher thinks that it can be good effect for students' speaking skills.

To be able to use the language fluently and to communicate effectively. In learning a foreign language also, the vocabulary size or the member of known vocabularies is always critical in order to become a successful speaker (Cameron, 2017). Although, vocabulary knowledge is not prerequisite to language skills performance, knowing a large number of vocabularies surely help language learner to make a conversation more valuable and meaningful. Furthermore, vocabulary knowledge enables language use, while language use enables the increase of vocabulary knowledge, and so on (Nation, 2016

Speaking is the delivery of language through the mouth. To speak, we create sounds using many parts of our body, including the lungs, vocal tract, vocal chords, tongue, teeth and lips. Speaking is the second of the four language skills, which are: Listening, speaking, reading, and writing. According to Brown (2016) speaking in

interactive process in constructing meaning that involves the production, reception, and processing of information. Furthermore, Nunan (2016) stated that learning to speak in a second language will be facilitated when learners are actively involved in efforts to communicate. The situation or setting which the speaking and listening takes place. The purpose of the speaking and listening. The roles and relationship between speakers and listeners. The physical setting of the communication. Today teacher need to be active. They need to be creative in teaching, such as on preparing the materials, making lesson plan and choosing the right technique an activity will be used in teaching. Teacher need to know how to use a variety of activities in the classroom, of course, but teacher also need to be constantly finding out about new ways of doing things. In using ESL/EFL classroom, there are many speaking activities and materials available.

Many activities are implemented in order to increase student ability in spoken language. Speaking activities provide feedback for both teacher and learner. This feedback beneficial to know the students. Problem during the learning process.

As well as deciding that information the researcher need, the researcher also need to decide exactly what the population going to be. According to (Harmer, 2015) population is the group that the researcher want to generalize finding to. It means that, population is the totally of the persons or group that it able to help the researcher generalize of finding. According to Arikunto (2014) state that the population is the whole or research subject. In other word population is a group of individuals or items that share one more characteristics from which data can be gathered and analyzed. The writer will take students of SMP Negeri 2 Wertamrian in academic 2022/2023 as the population. there are 150 students at SMP Negeri 2 Wertamrian

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Methodology

The researcher used Classroom Action Research (CAR) methodology in this research. It has an important role to solve the problems of the learners and improving the learners' quality. This research is direct research in the non formal classroom. Usually, this research is carried out by someone who familiar with the class condition and ability of the students. According to Cohen, Manion, and Morrison (2017), Action research is a powerful tool for changing the improvement at the local level. Hopkins (2018) and Ebbut (2018) in Cohen, Manion, and Morrison (2017) suggested that the combination between action and research into an action that is a form disciplinary investigations, where efforts are making to understand, improve and update practice. Zuber-Skerritt (2018) said that action research is that collaborative, critical, and self-critical investigations that become big problems by practitioners such as teachers or managers or problems in their own practice.

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Result and Discussion

SMP Negeri 2 Wertamrian located at Arui Bab village, and the district is Wertamrian. The founder father of SMP Negeri 2 Wertamrian was Mr. Isaias Filindity, SH. Since,1970 years ago. The first name of SMP Negeri 2 Wertamrian was St. Paulus Arui Bab. After that, the school's name changed it became SMP St. Theresia Arui Bab. Finally, the school name is SMP Negeri 2 Wertamrian. All figures and tables should be cited in the main text as Figure 1, Table 1, etc.

Table 1. The data above showed that from 20 students

No	Classification	Score	Frequency	Percentage
1.	Excellent	9.6 - 10	7	0%
2.	Very Good	8.6 - 9.5	6	0%
3.	Good	7.6 - 8.5	3	0%
4.	Fairly Good	6.6 -7.5	3	5.26%
5.	Fair	5.6 -6.5	0	10. 52%
6.	Poor	3.6 -5.5	0	57.86%
7.	Very Poor	0 - 3.5	0	26.33%
Total			20	100%

The data above showed that from 20 students, there was no one got fair, poor level and very poor score, there were 3 students in fairly good score and as well as 3 students in good level (15.78).6 Students (31.56%) in very good score and 7 students (36.82%) got excellent. Based on table one and two above, it can be concluded that rate percentage of experimental class in post-test was higher than the percentage in pre-test.

Table 2. The mean of experimental class and controlled in Post-test

Class	Mean Score	Standard Deviation
Experimental	9.02	0.92
Controlled	5.63	1.37

The significance score between experimental and controlled class can be known by using test. The result of test can be seen in table 4.5 as follows:

Improve speaking skill by English course was the most appropriate for learning because the teachers can be provide an interesting materials by English course. There were many advantages as follows:

1. The learning activities more interesting and note makes the students bored
2. The students easy to understand the words given
3. The students enjoy the learning process

From the comparison of the result of post-test score between experimental group was getting higher than control group. It means that the treatment of using English course to Experimental group was successful.

Discussion

Analysis of the mean score gap in the post-test between the Experimental and controlled ensures was 9.02 and 5.63 for controlled class. It means the gap of the students' score of the Experimental and controlled class was 3.39. The explanation of the gap between indicates class shows high improvement than Controlled class. To sum up, based on the result of this study, which shown the students' scores were much higher after the treatment in Experimental class using English course to improve students speaking skills.

The classification of students' pre-test scores and post-test scores in experimental class. The following table shows the classification of frequency and percentages of score of students' improve students speaking skills by English course of second grade students at SMP Negeri 2 Wertamnrian pre-test and post-test of experimental class.

During this research, the researcher conduct six meetings with the different materials. The first meeting, researcher teached Ports of Body for the students. The second meeting, researcher teached How to introduce your self after that, researcher did sickles one for the students. The tirth meeting, researcher do pre-test for the students. The fourth meeting, researcher teached mealtime for the

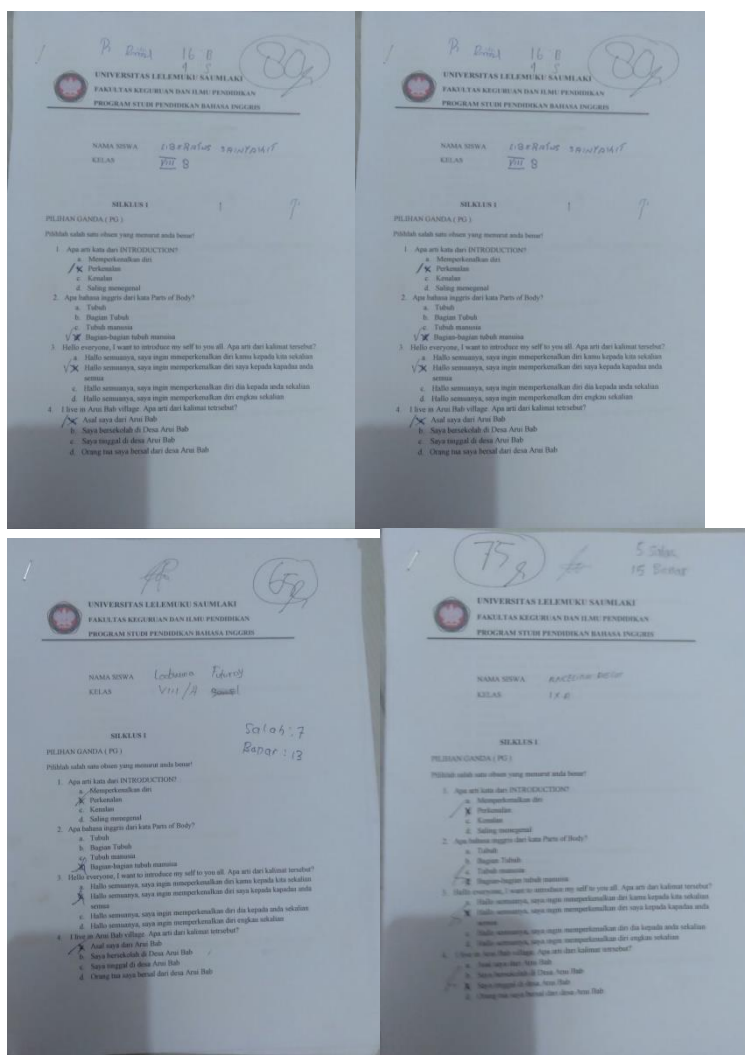


Figure 1. The result of students do sickles one

Researcher asked the English subject KKM, and the English teacher at SMP Negeri 2 Wertamrian told to researcher that English subject KKM is 65. So, based on the result of students did sickles one, students success to do it, because students standard were follow even more than standard of English subject KKM. Therefore, the researcher do not make sickles two for the students who as become researcher sample at SMP Negeri 2 Wertamrian.

Conclusion

From the research that has been done about Improve Speaking Skill By English Course Of Second Grade Students at SMP Negeri 2 Wertamrian in the academic year 2022/2023, The students; ability in speaking skill is categorized into very good category. It is proven that the biggest percentage of the students' ability is (80,29 %) and the most frequencies (10 students) are in fair category. The study also finds that mean score is 5, 63

1. For English teacher
English teacher should give the interest English lesson for the students at SMP NEGERI 2 WERTAMRIAN
2. English teacher also should make the class must enjoy, it's like play a game, sing a song for the students so they can be brave for speak English.
3. For the other researcher
The other researcher can use this research as reference to teach the students in the class.
So the students can improve their speaking English

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